

INTRODUCTION



The adequate use of information and communication Technologies is regarded as a priority in vocational education and training in Europe.

Despite a lot of successful programmes and pilot projects and initiatives, significant differences in the member states of the EU exist with regard to the implementation of E-learning in vocational schools and institutions of vocational education and training.

Some requirements to increase the value of E-learning in vocational education and training are:

- To inform tutors about the advantages of E-learning.
- Training of teachers to carry out the tasks of an E-tutor.

PARTNER ORGANISATIONS

<http://www.etumodu.eu>



Stiftung Bildung & Handwerk
Germany



German-Bulgarian Centre for Vocational
Education and Training Pleven
Bulgaria

LEADING INTERACTIVE

Leading Interactive GmbH
Germany



Saksa Tehnoloogiakool Pärnu
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Slovenia



Innovación y Cualificación
Spain



University of Paderborn, Centre
for Vocational Education and Training
Germany

Development and Testing
of E-Learning Modules to
Train Teachers
in Vocational Education
and Training
as E-Tutors in Europe



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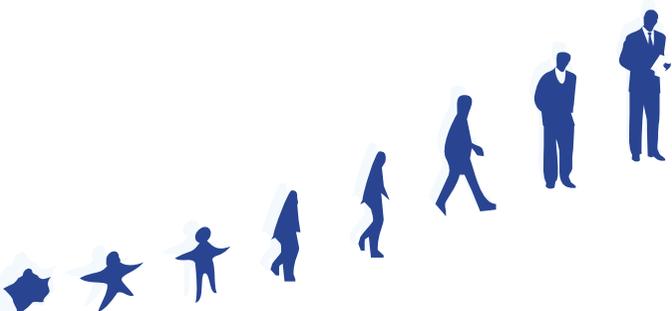
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1. Conceiving, development and certification of E-learning modules to train teachers of vocational education and training as E-tutors, and build up sustainable E-competence teams.

These modules will be available in English and German as well as in the other languages of the projects partners at the end of the project. These modules should be used for self-guided learning and for learning supported by tutors in combination with traditional learning.

2. Transfer of successful elements of the project “E-School”, “European E-Tutor”, “Adult Craft Education-Skills for a Lifetime” and “E-Competence” to vocational education and training of the selected countries (Germany, Netherlands and Bulgaria), as well as to bring about an approach to E-competence teams.



3. Training of teachers of vocational education and training as E-tutors by a testing of the developed e-learning modules in the selected countries, and create sustainable E-competence teams.

4. Transfer of innovation and knowledge with regard to the topic E-learning in vocational schools and vocational education and training in Europe.

5. Valorisation and dissemination of the results and products of the project “E-TU-MODU”.

- Increase of knowledge with regard to the advantages and possibilities of E-learning in vocational education and training.
- Sensitization of the target group and the public for the chances and possibilities of E-learning.
- Increasing of the number of teachers in vocational education and training in Europe who use E-learning.
- Enhancing learner-concentrated learning.

